

Youth@Work Internship Program

2026-2027 Information Session



YOUTH@WORK



2026-2027 Information Session

1. Description

2. Eligibility

3. Benefits & Highlights

4. Career Pathways

5. Process

6. Budget



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1. Description

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1. Description - Overview

The Youth@Work Internship Program:

- Provides an opportunity for employment for Prince George's County young adults ages 18 – 24 as they matriculate from high school or college into temporary or permanent positions within Prince George's County.
- Exposes interns to job/career opportunities within the Prince George's County Government that they may not have otherwise considered, potentially leading to a permanent position and possibly a long-term career.
- Seeks to promote professionalism in Prince George's County Government and enhance the skill level of newly hired employees.
- Develops a pipeline to bring talent to the County and reduce the time-to-fill positions with ready to work talent.

1. Description - Mission

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The Youth@Work Internship Program:

- **Exposes** candidates to temporary and permanent opportunities within Prince George's County Government agencies.
- **Employs** young adults beyond the six-week Summer Youth Enrichment Program (SYEP) period into six-month job assignments.
- **Attracts** strong talent in entry-level roles within the Prince George's County Government.

1. Description - Connection

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Youth Development

Prince George's County Government is committed to:

- **Developing** the next generation of workforce professionals by providing early access to career building opportunities and skills training.
- **Fostering** the growth and potential of our County youth by empowering them to transition into productive, career-ready professionals.
- **Retaining** young talent by hiring, placing, and supporting them in meaningful career pathways with the County.

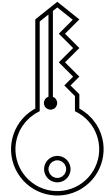
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1. Description - Connection

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The Keys to Program Success:



Collaboration between stakeholders who view the Youth@Work Internship Program as a viable source of temporary and permanent talent.

- Obtain **hiring commitments** from partners.
- Reach a **specific annual goal** for the number of interns hired.
- Use **continuous improvement** methodologies to align intern experience with employer qualifications.

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2. Eligibility



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2. Eligibility

Eligible candidates must:

- Be a resident of Prince George's County, Maryland
- Be between the ages of 18 – 24 at the time of application
- Have of a 2.5-grade point average or better
- Complete an application to include a short summary of their reason for wanting to participate in the program
- Conduct an interview with an agency representative (if progressed)

Organization specific requirements may include:

- Completion of a skills and/or behavioral assessment
- Passing a pre-employment background process (paid by the requesting agency)

3. Benefits & Highlights

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3. Benefits & Highlights

Benefits for the County:

- **Discover new talent** - Interns are eager for a chance to develop new skills and are highly motivated to learn.
- **Introduce potential talent to the County's opportunities** - The internship period is an excellent opportunity to see if there's a good fit between the intern's skills and abilities and the County's needs.
- **Increase productivity** – Interns can contribute to projects that require further development, beginning with simple tasks. As they learn and grow, additional responsibilities can be gradually introduced.
- **Gain a fresh approach** - While internships are about giving new talent a chance to learn, interns may offer some new ideas for improving internal processes.
- **Give current employees a chance to be mentors** - Internship programs can also benefit employees who are ready to step up their responsibilities. As mentors, they can apply their leadership and management skills and learn how to delegate, assess performance and offer guidance and feedback.
- **Time to Fill Initiative** – Reduce the time to fill critical positions throughout the County.

3. Benefits & Highlights

Benefits for the Intern:

- Increases experience on a resume
- Gains insight into the County operations
- Applies skills to real-life situations
- Builds agency specific skills
- Develops a network of contacts
- Attains career exposure and experience
- Identifies further areas of interest
- Gains exposure to various departments to enhance their perspective of County operations
- Positions intern to increase their minimum qualifications to attain a full-time job

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3. Benefits & Highlights

Testimonials:
What are some benefits
and highlights from
current interns?



3. Benefits & Highlights (Testimonials)

Intern Testimonial:

“The Youth@Work Internship Program is hands-on and provides necessary skills and habits that are needed to find and succeed in a permanent career. This program gave me the opportunity to explore multiple careers to ensure I am aware of where I want to go and what it is I would like to pursue.”

- Daniya Terry, Youth@Work Intern



3. Benefits & Highlights (Testimonials)

Intern Testimonial:

“The Youth@Work Program is as great as advertised. I've been able to build my confidence, build my resume, and build lasting connections throughout my time.”

- Chris Johnson II, Youth@Work Intern



3. Benefits & Highlights (Testimonials)

Staff Testimonial:

“It was a phenomenal experience working with and observing the interns' development firsthand. The growth seen [during the internship] is exponential.”

- Gedeon Seddoh, Youth@Work Program Staff



4. Career Pathways

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4. Career Pathways

The Youth@Work Internship Program:

- Consists of eight (8) disciplines through the program
- Each discipline offers a unique set of opportunities that are career focused
- Availability of opportunities through each discipline is dependent on the work an intern will be assigned in each agency



4. Career Pathways

The **Budget Management and Finance** pathway provides opportunities to:

- Prepare annual operating budgets
- Prepare Capital Improvement Program budget
- Review the County's fiscal policies and procedures
- Evaluate financial and managerial systems
- Manage accounts receivable and accounts payable services
- Conduct financial transactions
- Review risk assessments
- Attend and represent the County at leadership meetings

Educational Qualifications:

- Bachelor's degree in the budget, finance, accounting, finance, quantitative analysis, economics, or business/public management

Must-Have:

- Strong written and oral communication skills
- Strong math and analytical skills
- Proficient in Excel spreadsheets, including formulas

Pathway to Career Fields:

- Accountant
- Budget Management Analyst

Length of Internship:

- 6 months

4. Career Pathways

The Community and Customer Relations pathway provides opportunities to:

- Ensure residents are connected with government resources
- Attend and represent the County government at community events
- Respond to residents on the telephone and assist with resolving issues
- Research complaints and make appropriate referrals
- Prepare written responses for the Director's or County Executive's signature
- Assist residents with varying backgrounds, diversity issues, and problems

Educational Qualifications:

High school diploma or equivalent

Must-Have:

- Strong written and oral communication skills
- Strong listening skills
- Demonstrated knowledge of using Microsoft Office Word

Pathway to Career Fields:

- Administrative Aide
- Call Center Representative
- Citizen Services Specialist

Length of Internship:

- 3-6 months

4. Career Pathways

The **Environmental Services** pathway provides opportunities to:

- Plan work addressing a wide range of issues relating to pollution, environmental land use, and solid waste management
- Analyze data or situations to determine an appropriate course of action from many alternatives
- Assist in the preparation of background materials and data for the formulation and implementation of the County's planning/program development
- Participate in outreach to the public and at various public/private events to educate stakeholders on issues having a Countywide impact

Educational Qualifications:

- Bachelor's degree in urban and regional planning, urban design, civil engineering, economics, business or public administration, environmental science, or political science

Must-Have:

- Strong written and oral communication skills
- Strong listening skills
- Demonstrated knowledge of using Microsoft Office Word

Pathway to Career Fields:

- Planner
- Engineer

Length of Internship:

- 6 months

4. Career Pathways

The **Government Operations** pathway provides opportunities to focus on one of the following areas:

Human Resources Management

- Work in one or more of the following fields - classification, compensation, examination, talent acquisition, benefits, retirement, employee/labor relations, training & development

Procurement and Contracting

- Monitor in-house inventory movement, review requisition orders, prepare and maintain purchasing files, compare prices, specifications and determine the best bid among suppliers

Public Policy and Legislative Support

- Conduct research and fact-based data, assist with developing legislation, reviewing legislation and determining impact to the County, provide guidance and support to the various County Executive initiatives

Educational Qualifications:

- Bachelor's degree in human resources, psychology, organizational development, procurement, marketing, economics, retailing, public policy, business or public administration, or field related to the internship

Must-Have:

- Strong written and oral communication skills
- Strong listening and decision-making skills
- Demonstrated knowledge of using Microsoft Office Word

Pathway to Career Fields:

- Human Resources Analyst
- Procurement Officer
- Public Policy Analyst (Admin Asst.)
- Legislative Analyst (Admin Asst.)

Length of Internship:

- 6 months

4. Career Pathways

The Health and Human Services pathway provides opportunities to focus on one of the following areas:

Health and Wellness, Behavioral, Environmental, and Family Health

- Provide primary prevention to reduce the incidence of communicable diseases, assist in clinics, investigate cases involving infectious diseases, implement nutrition education to the public, and assist clinicians with various tasks

Older Adults, Children, and Families, Individuals with Disabilities, Protective Services, Domestic Violence

- Collect, analyze, and summarize data relating to the administration of an assigned program, participate in community development research, provide information to clients regarding programs and services, assist with providing emergency assistance to families, food supplement, medical assistance, and temporary cash assistance

Educational Qualifications:

Bachelor's degree in biology, counseling, physical or social science, nursing, social work, social service, sociology, psychology, or field related to the internship

Must-Have:

- Strong written and oral communication skills
- Strong listening and decision-making skills
- Demonstrated ability to work with a diverse population – race, ethnic, economic, gender

Pathway to Career Fields:

- Disease Control Specialist
- Community Developer
- Community Health Nurse
- Counselor
- Environmental Health Specialist
- Nutritionist
- Social Worker

Length of Internship:

- 6 months

4. Career Pathways

The **Infrastructure and Development** pathway provides opportunities to:

- Plan work addressing a wide range of issues relating to economic or transportation
- Collect, compile, and analyze population, transportation, housing, land use, and other factors and develops project reports
- Review submitted plans, documents, and projects to determine if they meet required regulations
- Participate in outreach to the public and at various public/private events to educate stakeholders about issues having a Countywide impact

Educational Qualifications:

- Bachelor's degree in urban and regional planning, urban design, civil engineering, economics, business administration, environmental science, or political science

Must-Have:

- Strong written and oral communication skills
- Strong listening skills
- Demonstrated knowledge of using Microsoft Office Suites

Pathway to Career Fields:

- Planner
- Engineer

Length of Internship:

- 6 months

4. Career Pathways

The Information Technology pathway provides opportunities to:

- Assist with compiling project status reports
- Ensure IT activities comply with policies and procedures
- Present information on IT business solutions
- Serve as Help Desk Technician
- Assist with creating websites

Educational Qualifications:

- Preferably Certifications in CISM, CRISC, CCNA, CCT, CSM, Comp TIA A+, Microsoft 365 Fundamentals
- May have a Bachelor's degree in IT, business, or public administration

Must-Have:

- Knowledge of computer systems and troubleshooting
- Web development

Pathway to Career Fields:

- Help Desk Technician
- Information Technology Project Coordinator

Length of Internship:

- 6 months

4. Career Pathways

The **Public Safety** pathway provides opportunities to focus on one of the following areas:

Corrections

- Work in a correctional facility
- Participate in academy and in-service training
- Conduct scheduled head counts to ascertain accurate accountability of inmates
- Check security and safety devices of the facility to ensure devices are optimally operable

Homeland Security

- Operate a workstation comprised of multiple computer systems
- Initiate calls for service
- Receive incoming requests for emergency and non-emergency assistance
- Provide emergency pre-arrival and post-arrival instructions to the caller

Law Enforcement

- Attend and actively participates in classroom and practical instruction
- Provide assistance to various Commanders
- Provide support for special events, programs, and projects

Educational Qualifications:

- High School diploma
- Law Enforcement Interns must be age 21

Must-Have:

- A strong desire to work in a public safety environment
- Knowledge of the geography of the County
- Ability to understand and carry out complex oral and written instructions
- Ability to deal courteously and effectively with others
- Ability to pass a pre-employment physical examination and background investigation
- A driver's license

Pathway to Career Fields:

- 911 Emergency Call Taker and Dispatcher
- Correctional Officer
- Deputy Sheriff
- Police Officer

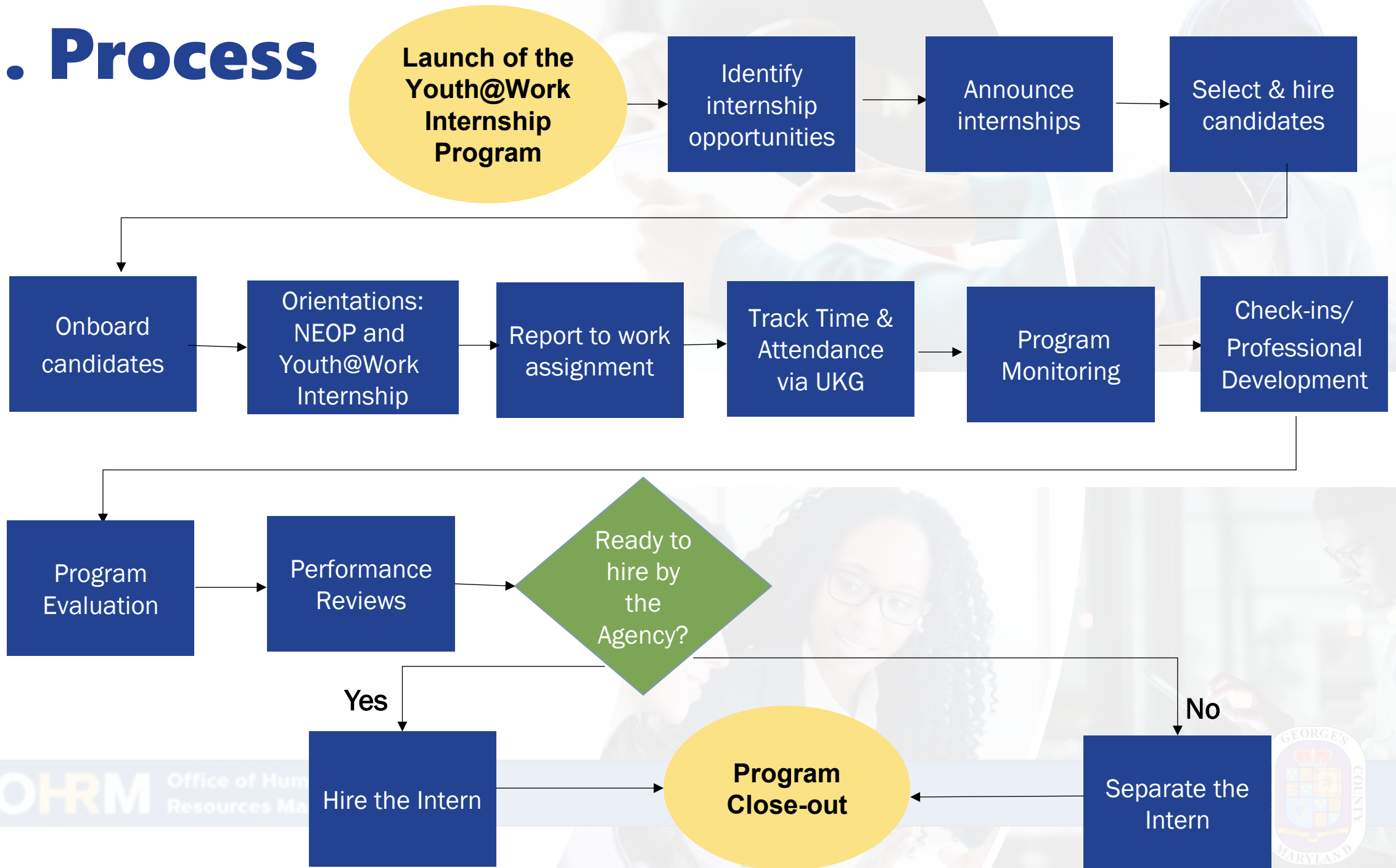
Length of Internship:

- 6 months

5. Process

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5. Process



5. Process

Identify Opportunities

Complete a Request Form

- Agency HRL completes a request form
- Request should fall within one or more of the identified industry fields
- Define the long-term goal for the intern

Secure Funding for Positions

- Agency HRL submit a request through ePRB to secure funding and position
- Position allocation is to be held for the intern upon completion of the program

Approvals for Hosting Interns

- OHRM notifies the agency of approval for the intern
- Agency prepares for acceptance or arrival of an intern

It is important to determine if this opportunity will:

- Enrich an intern during the short-term opportunity (6 months)
- Align with your agency direction
- Lead to a permanent position

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5. Process

Complete A Request Form

Youth@Work Internship Program

The Youth@Work Internship Program offers full-time and part-time temporary employment opportunities for young adults ages 18 to 24 who previously participated in the Prince George's County [Summer Youth Enrichment Program \(SYEP\)](#). Designed to extend employment beyond the summer, the program connects high-performing former SYEP participants with entry-level internship opportunities that support workforce development while helping Prince George's County government agencies address staffing needs.

Agency Employer Information

[2026-2027 Youth@Work Internship Request Form](#)

Release: July 16, 2026, 10:00 AM EST

Deadline: July 30, 2026, 5:00 PM EST

To apply for approval to host an intern through the Youth@Work Internship Program, please complete and submit this request form. The request form should be **completed before 5:00 PM EST on July 30, 2026** and include a signed approval by the Agency Director before submission. If you have any questions, please email: Youthatwork@co.pg.md.us.

[Sample Request Form Packet - Youth@Work Internship Program](#)

This document serves as a *sample packet* to assist requesting agencies in completing the Youth@Work Internship Request Form. It provides example language, position descriptions, and supporting details to guide agencies in preparing their own submissions.

2026-2027 Youth@Work Internship Request Form

To apply for approval to host an intern through the Youth@Work Internship Program, please complete and submit this request form. The request form should be completed before 5:00pm EST on July 30, 2026, and include a signed approval by the Agency Director before submission. If you have any questions, please email: Youthatwork@co.pg.md.us

When you submit this form, the owner will see your name and email address.

* Required

1. Date of Request *

Please input date (M/d/yyyy)

2. Requestor's Full Name: *

Enter your answer



Follow PGCSYEP:
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Youth@Work Internship Program Sample Request Form Packet

This document serves as a *sample packet* to assist requesting agencies in completing the Youth@Work Internship Request Form. It provides example language, position descriptions, and supporting details to guide agencies in preparing their own submissions.

5. Process

Announce Internships

Define advertising strategy

- Be versatile and diverse in identifying the talent pool
- Focus on the interests and skills of candidate between the ages of 18-24 and how the affiliated generation can innovate within the agency; tech-savviness and social media skills
- Identify, market, and establish relationships with local colleges, universities, and PGCPs CTE programs

Create the announcement

- OHRM will prepare the recruitment announcement
- Make the position interesting and highlight the benefits of the internship program
- Define a well-rounded industry experiences and the pipeline to a career with Prince George's County Government

Announce the position

- Publish the job announcement to provide opportunities to a diverse group of young adults – including on newsletters and social media platforms (i.e., LinkedIn, governmentjobs.com).
- Announcement on college portals and career centers

Research shows:

- Organizations that are **intentional**; are rewarded with higher intern-to-full-time-hire conversion rates.
- 75% of employers' main goal is to recruit college graduates for full-time, entry-level positions.

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5. Process

Track Time & Attendance via UKG

UKG Pro Workforce Management is the time management system utilized by Prince George's County Government.

Required NEOGOV Trainings:

- Supervisors: UKG Pro Workforce Management for Supervisors An Essential Guide
- Interns: UKG Pro Workforce Management Timesheet Employee Training

Recommended NEOGOV Training:

- UKG Pro Workforce Management Mobile App Training



UKG - PRO WORKFORCE MANAGEMENT

UKG Pro Workforce Management for Supervisors An Essential Guide

🕒 0H 30M

🌐 PRE-BUILT ONLINE

Enroll

UKG - PRO WORKFORCE MANAGEMENT

UKG Pro Workforce Management Timesheet Employee Training

🕒 0H 30M

🌐 PRE-BUILT ONLINE

Enroll

5. Process

Program Monitoring & Evaluation

Key Performance Indicators (KPIs) – During the program

- **Satisfaction** – Feedback from stakeholders, supervisors, and interns
- **Program Effectiveness** – Internal process review: Is it working?
- **Return on Investment (ROI)** – Financial impact of the program
- **Stakeholder Collaboration** – Quality and frequency of engagement
- **Partner Hiring Commitments** – Number of partners committed to hiring
- **Intern Hiring Goal** – Annual target for intern-to-employee conversions

Post-Internship: Hiring into Permanent Roles

- **Cost-per-Intern:** Comparison of intern conversion vs. external hire costs
- **Offer and Acceptance Rates:** Percentage of interns offered and accepting full-time roles
- **Promotion Rate and Advancement:** Rate and speed of intern promotions vs. peers
- **Retention:** Longevity of interns' career as County employees
- **Time-to-fill:** Reduction in time needed to fill roles through intern pipeline

The Youth@Work Internship Program will be monitored and evaluated on a quarterly basis.

A 360 review is conducted at the conclusion of the internship.

5. Process

Check-Ins and Professional Development

Purpose: To provide opportunities for the intern to feel connected and develop through a successful internship

Cohort Monthly Check-Ins:

- Youth@Work Internship Program Staff will host monthly check-in sessions with the cohort
- These check-ins provide interns with the opportunity to have “face-time” with the cohort
- Program Trainers implement training competencies on topics that align with the intern experience
- Program Staff obtain feedback on the experience and gather information for program enhancement

Individual Intern Monthly Check-Ins:

- One-on-one check-ins between Program Staff and interns are mandatory
- These conversations are guided by a review of newly developed goals, objectives, and performance plans
- Provide meaningful insight into understanding what is working or not working on site to help reach career goals
- Establish a safe and open space that encourages dialogue about the workplace experience without fear of judgement or retaliation

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5. Process

Check-Ins and Professional Development

Purpose: To provide opportunities for the intern to feel connected and develop through a successful internship

Professional Development:

- Co-curricular Trainings:
 - Designed to introduce topics adjacent to the traditional learning opportunities to further explore personal and professional development
 - Hosted every month to enhance the learning opportunities aligned with on-the-job training received at the intern's work site
 - Engagement opportunities with external professionals on core topics to develop workforce skills
- Executive Conversations:
 - Curated discussions with Prince George's County Government professionals in leadership roles
 - Exposure to inter-agency leaders
 - Networking opportunities with seasoned professionals who are invested in supporting the growth and development of interns in the program

5. Process

Check-Ins and Professional Development

Purpose: To provide opportunities for the intern to feel connected and develop through a successful internship

Employer Monthly Check-Ins: Designed to support, align, and empower employer partners

- Youth@Work Internship Program Staff will host mandatory monthly check-in sessions with the supervisors of the employing agencies
- These check-ins provide supervisors with program updates to stay current on policies, reporting requirements, and key deadlines
- Technical assistance is provided to support implementation, compliance, and operational questions
- Best practices are shared to engage with other supervisors to exchange strategies that enhance intern development and outcomes
- Program Staff obtain feedback on the experience and gather information for program enhancement and federal government reporting

Individual Employer Check-Ins:

- One-on-one check-ins between Program Staff and employers are **available upon request or as needed** based on specific circumstances
- Customized support is available to address unique employer needs, challenges, or questions
- Progress monitoring may include a review of intern performance, placement outcomes, and alignment with program goals

5. Process

Check-Ins and Professional Development

Purpose: To provide opportunities for the intern to feel connected and develop through a successful internship

Employer Support with Professional Development:

- Invite agency leaders to connect with assigned interns or serve as speakers for the full program
 - One of the greatest advantages to interns in having internships is the access they get to accomplished professionals in their field
 - Speakers from the executive/leadership teams are a great tool for career development and role-modeling experience for interns
 - It also gets our executives invested in and supporting the program
- Offer Training/Encourage Outside Engagement
 - Provide interns with access to in-house training in niche tasks and general skills as a tangible way to showcase interest in their development
 - Utilize training funds to provide financial assistance for interns to obtain certifications (i.e., IT, SHRM, etc.) or additional career development opportunities

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5. Process

Check-Ins and Professional Development

Agency Mentor

Assign an agency mentor for the intern. This will give the intern a point of contact to learn about agency operations, brainstorm and strategize, resolve issues, and seek advice. It gives interns a chance to build their professional network, advance their careers, and stay on track. Mentors may also choose to help the intern develop approaches to work and growth, encouraging personal development, mindfulness or encouraging them to build a growth mindset

5. Process

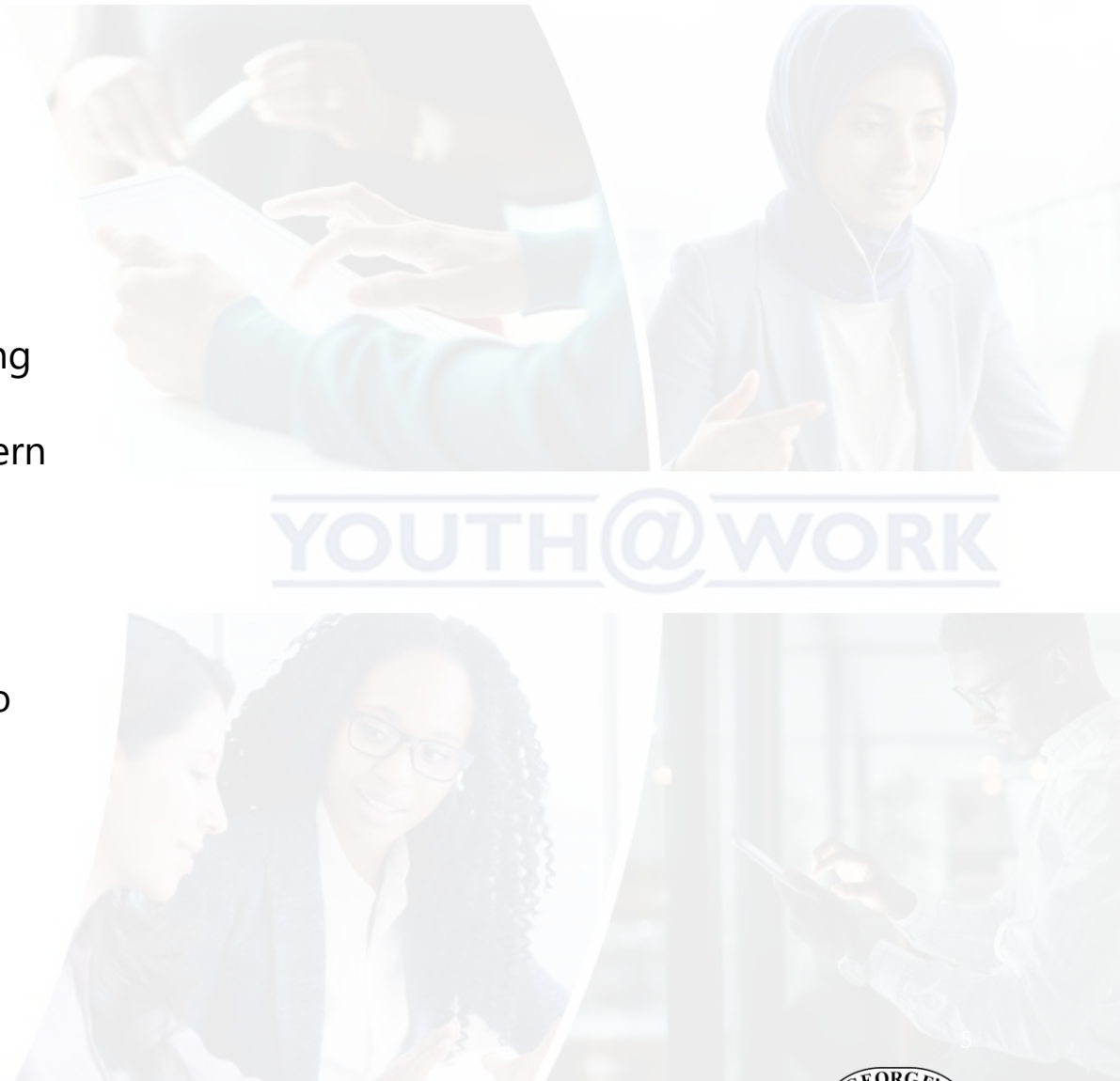
Program Evaluations

Collect, track and analyze program's statistics

- Monitoring and analyzing relevant data is essential to evaluating the program's effectiveness
- This includes assessing our ability to attract and secure top intern talent, as well as measuring how successfully the program converts interns into full-time employees

Provide evaluations to participating agencies

- Share program evaluations with agencies that hosted interns to gather feedback on program strengths and opportunities for improvement.



5. Process

Performance Reviews

Purpose:

- An accurate and actionable evaluation of performance
- Development of the intern's skills in line with job tasks

Quarterly Performance Reviews

- The intern can be given real work—**not busy work**—so you will be able to assess performance and make an informed decision about whether to offer the intern a full-time job
- Interns may work with a team to solve a real-time problem, i.e., litter control, food desert, technology gaps
- The agency supervisor can document performance using the NEOGOV Perform module
- Performance reviews will be used to recommend the hiring or separating of the intern

Showcase Intern Work Through Presentations

- Provide an opportunity for agencies to recognize the work of their intern(s)
- Interns take pride in their work and providing a platform lets them showcase their accomplishments while promoting the internship program to all employees.
- Sample platforms include formal presentations, lunch & learn sessions, department presentations

5. Process

Hire or Separate

Hire Intern

- Youth@Work Internship team confirms the hire two months from the end of the internship
- Agency HRL prepares a request to OHRM to noncompetitively appoint an intern to an approved/funded position
- OHRM reviews the intern's qualifications and approved or makes recommendations for a class of work – a formal written response is provided
- Agency HRL prepares an offer letter for the intern to accept a permanent position
- Upon acceptance of the offer, the HRL schedules the intern for NEOP and status changes in SAP

Separate Intern

- If the intern elects to separate, a resignation notice with reason is provided by the intern.
- The agency HRL will process the separation and provide the Youth@Work Internship Program with supporting documentation
- If the agency initiates the separation, the HRL will prepare a notification of separation from the program
- OHRM will review the performance reviews in NEOGOV Perform if performance related
- The agency HRL will provide the Youth@Work Internship Program with supporting documentation

Exit Interviews:

- A real-time interview is conducted by a Youth@Work team member via face-to-face, virtual, or phone meeting
- The interview gathers feedback on the intern's experience and explores future interest or reasons for leaving
- An exit survey completed by the intern helps structure the conversation during the interview

Stay Connected:

- The agency should maintain ongoing communication with interns after the program ends.
- Staying in touch helps keep the connection strong during the time between the end of the program and when future jobs become available withing your agency

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5. Process

Hire or Separate

Noncompetitive Appointment

An appointing authority may noncompetitively appoint a person who has been competitively appointed to a trainee or similar position established by the Director of Human Resources Management in accordance with Section 16-106(b)(11), to fill a vacant position at the entry level in a class series, subject to the prior approval of the Director of Human Resources Management with respect to whether any such person meets the qualification requirements applicable to any such vacant position.

The Director of HR shall - Establish appropriate programs for the employment of persons with disabilities, students, trainees, interns, and similarly situated persons to occupy positions.

6. Budget

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6. Budget

Budget Source and Projection

The Office of Human Resources Management was awarded a \$3,000,000 Community Projects Grant from the United States Department of Labor for the performance period of June 1, 2024 – May 31, 2027

Program Year	Number of Interns	Total Weeks	Hourly Cost
2026-2027	28	26	\$18.00



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6. Budget

Classification

Two (2) classes of work have been created to differentiate Youth@Work Summer Youth Enrichment Program (SYEP) participants from the internship participants who may transition into a County position.

- Youth Intern (Youth@Work Internship Program)
- SYEP Intern (Summer Program)



Upcoming Timeline

Activity	Date
Youth@Work Information Session	July 23, 2026
Request Form Deadline	July 30, 2026
Employer Request Review	July 31 – August 5, 2026
Employer Notifications	August 5, 2026
Job Fair	August 12, 2026
Internship Application Period	August 12 – August 26, 2026
Candidate Review Period	August 27 – September 2, 2026
Agency Resume Review	September 3 – September 11, 2026
Interviews and Selection by Agency	September 14 – October 2, 2026
Intern Orientation and Onboarding	October 19, 2026
Intern Reports to Agency	October 20, 2026

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