



# SUPERINTENDENT OF SCHOOLS PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS





# ABOUT PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

Located just minutes away from Washington, D.C., Prince George's County spans 483 square miles, is characterized by a mix of rural, urban, and suburban communities, and has a population of nearly 1 million residents.

A gem of Prince George's County government is Prince George's County Public Schools (PGCPS), which is the 18th-largest school system in the US and the second-largest in Maryland.

PGCPS's academic programs include focuses on curriculum and instruction, career and technical education, early learning, instructional support, special education, multilingual learners, and the arts.

PGCPS is nationally recognized for college and career-readiness programs that provide students with unique learning opportunities, including dual enrollment and language immersion.

The Board of Education works to advance student achievement through community engagement, sound policy governance, accountability, and fiscal responsibility. The school system's highest priority is to prepare students to meet the demands of college and careers.

## PGCPS by the Numbers

200	Schools and centers
~133,000	Students across the school system
51%	Share of Black students
40%	Share of Hispanic or Latino students
120	Languages spoken by students
26%	Share of multilingual learners
\$~3 B	Proposed FY27 budget
22,000+	School system employees

Source: PGCPS







The decisions, priorities, resources, and work of Prince George's County Public Schools are guided by the [2021-2026 Strategic Plan](#). The strategic framework's four outcome goals build

on the district's mission to *provide a transformative educational experience anchored by excellence in equity – developing 21st century competencies and enabling each student's unique brilliance to flourish in order to build empowered communities and a more inclusive and just world.*

Additionally, five strategic imperatives make up the plan's five-year strategy portfolio:

**Academic Innovation:** An exploration of instructional models, a re-examination of academic and behavioral policies, and an alignment of standards, expectations, content, and assessments

**Transformational Workforce:** A re-imagining of leadership development and capacity building and an embrace of nontraditional HR practices

**Organizational Learning Culture:** Institutionalizing excellence in equity, implementing systemic learning initiatives, and becoming a learning organization

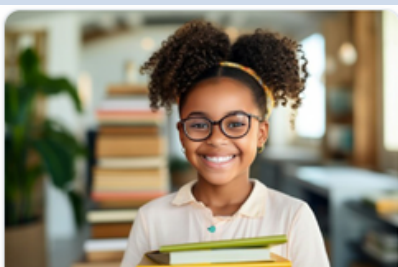
**Safe & Supportive Environments:** Building a culture of Collective Accountability, Responsibility and Excellence (CARE) throughout the system, expanding the Community Schools model, and promoting access to mental health and wellness supports

**Infrastructure & Operational Enhancements:** Advancing learning through technology, innovating physical learning and work environments and integrating universal data access tools

## PGCPS Newsroom: Engage. Inform. Connect. 2025 - 2026 Press Releases



**News Flash: Beyond the Test:** Building Confidence in Math for Multilingual Learners at Mary Harris Mother Jones Elementary School



**Press Release: On Maryland Report Card, More PGCPS Schools Rise In Ratings;** Majority Earn Three Stars or Higher



**Press Release: PGCPS Launches Dashboards** Highlighting Student Growth, Performance and Progress



**PRESS RELEASE: New PGCPS, PGCC & County Partnership** to Bring Tuition-Free College Courses into Every High School

# ABOUT THE SUPERINTENDENT OF SCHOOLS

The Superintendent of Schools, who also serves as the Treasurer of the Board of Education, is responsible for the administration of Prince George's County's public schools in accordance with Board of Education policies, the Public School Law of Maryland, and the Bylaws of the State Board of Education.

Among the duties required of the position, the Superintendent of Schools:

- Keeps the Board of Education informed of the needs and accomplishments of the school system so that the Board can act wisely in the adoption of school policies and in consideration of his/her recommendations;
- Exercises general administrative control over the school system;
- Seeks to maintain and increase public interest in the schools and to improve educational conditions within the county;
- Improves pupil skills in reading, mathematics and writing;
- Maintains a productive and safe school environment;
- Provides viable educational options for all children and youth;
- Strengthens procedures for accountability and evaluation;
- Improves student attendance;
- Improves management skills at all levels;
- Increases staff development and in-service training opportunities for all school system employees;
- Forges a true partnership with parents and the wider community and coordinates with county agencies and departments in the education of children and youth;
- Develops cooperative efforts with business and industry; and
- Performs other duties as the Board may determine for the efficient and effective operation of the school system.



# POSITION QUALIFICATIONS & REQUIREMENTS

The requirements for the position of Superintendent of Schools include a Master's degree or higher in education, educational administration, or a related field. A Ph.D. or Ed.D. in education, education leadership, or a related field is preferred. Additionally, the qualified candidate will have significant experience in progressively responsible PK-12 educational leadership roles. At least five (5) years of experience as a superintendent or as a senior executive in a large school system is preferred.

The qualified candidate will be a leader who is stimulated by the challenge of planning, implementing, and evaluating new approaches to addressing challenges in education and demonstrate the following knowledge and skills:

- Knowledge of Maryland Public School Law, State Board bylaws, and local Board governance
- Effective written, oral, and interpersonal communication skills

The ideal candidate will demonstrate the following successes, experiences, and skills:

- Proven success leading instructional improvement and organizational transformation
- Demonstrated fiscal stewardship of large public-sector budgets
- Strong labor relations and community engagement experience
- Ability to leverage data, technology, and innovation to improve outcomes

## SPECIAL REQUIREMENTS

The qualified candidate will be:

- Eligible for Maryland Superintendent II certification and
- Able to meet all appointment and background requirements under Maryland law.





# HOW TO APPLY

The County Executive of Prince George's County and the Prince George's County Board of Education are partnering with **POLIHIRE** to recruit the Superintendent of Schools. To be considered for this position, please attach 2 PDFs – a letter of interest and your resume – in an email to [PGCPS\\_Superintendent@polihire.com](mailto:PGCPS_Superintendent@polihire.com).

Please include only your name (Last, First) in the subject line.



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