

DRYWALL MECHANIC II

NATURE AND VARIETY OF WORK

This is full performance level skilled and manual drywall work accomplished in conjunction with repairing, remodeling, and construction of County owned and leased building. Incumbents perform the full range of tasks associated with the drywall trade. Work is of a routine to complex nature and is performed under general supervision in accordance with departmental rules and regulations.

EXAMPLES OF WORK (ILLUSTRATIVE ONLY)

Performs the full range of drywall work in the construction/repair/remodeling of County buildings and structures.

Makes on-site inspections of drywall work according to blueprints to insure compliance with building codes and specifications.

Measures dimensions to determine quantities of materials needed.

Draws from stock and/or procures materials, tools, equipment and supplies for each project.

Willingly and cooperatively performs tasks and duties which may not be specifically listed in the class specification or position description, but which are within the general occupational category and responsibility level typically associated with the employee's class of work.

REQUIRED KNOWLEDGES, SKILLS AND ABILITIES

Knowledge of the methods, practices, tools, equipment and materials used in drywall mechanics.

Knowledge of the occupational hazards and necessary safety precautions applicable to remodeling and construction work.

Ability to read and interpret work assigned from layouts, sketches and blueprints.

Ability to follow oral and written directions.

Ability to establish and maintain effective working relationships with other trades personnel, County employees and the general public.

MINIMUM QUALIFICATIONS

Completion of high school or vocational high school plus responsible drywall experience; or any equivalent combination of experience, training or education which provides the required knowledges, skills and abilities.

CONDITIONS OF EMPLOYMENT

Good physical condition.

Possession of a valid driver's license.

CREATED: 10/88